Contents

Foreword
MICHAEL W. APPLE ix

Preface
xiii

Acknowledgments
xx

1 The Adequacies and Inadequacies of Three Current Strategies to Recruit, Prepare, and Retain the Best Teachers for All Students 1

2 Educating Teachers for Social Justice 24
KENNETH. M. ZEICHNER AND RYAN FLESSNER

3 Professional Development Schools in a Culture of Evidence and Accountability 44

4 Action Research as a Strategy for Preparing Teachers to Work for Greater Social Justice: A Case Study from the United States 54

5 Action Research: Personal Renewal and Social Reconstruction 68

6 Action Research in Teacher Education as a Force for Greater Social Justice 85

7 Beyond the Divide of Teacher Research and Academic Research 101

8 Connecting Genuine Teacher Development to the Struggle for Social Justice 119

9 Contradictions and Tensions in the Professionalization of Teaching and the Democratization of Schools 133

10 Reflections of a University-Based Teacher Educator on the Future of College- and University-Based Teacher Education 146
## Contents

- **Notes**  
  161

- **References**  
  169

- **Index**  
  200